



UW UNIVERSITY OF WISCONSIN **Richland**

A Campus of the University of Wisconsin Colleges

Japanese Youth Program **American Teen Mentors Needed**

Goal of the Program: The UW-Richland Japanese ESL Institute provides intensive programming intended to improve Japanese students' oral comprehension and English speaking skills. The program further serves to increase Japanese students' understanding of U.S. culture in preparation for one year of high school studies in the United States.

Dates of Program: The U.S. Teen Mentor component of the program requires one day of training and 9 days of program work. Teen Mentor Training will be held Tuesday – Wednesday July 31st and August 1st and the program will begin that evening. The program will run through August 10th at 8:00 pm. The Japanese students will arrive the evening of August 1st at approximately 8:30 p.m. and will depart early morning of August 10, 2012.

Benefits of the Program for U.S. Teens: The program offers you the opportunity to work closely with another culture. Teens receive training and experience in to facilitate learning of the English language and educate Japanese students about U.S. culture. You will gain better understanding about your culture and to learn to how to effectively interact with individuals from another foreign culture. Many teens describe the experiences almost as if they had traveled to another culture. Because some teens may miss work to participate in the program, each of the U.S teens will receive compensation for their time. As well, your meals, lodging and activity fees will be provided.

U.S. Teens Participation, Learning, and Commitment:

- To spend as much time as possible with the Japanese students.
- To work as a program facilitator, serving as a liaison between the adult group leaders and the Japanese teens.
- Attend English classes (called English as a Second Language Class) with students. Assist teachers with group activities.
- Facilitate study groups.
- Teach a class about a topic or hobby that you find interesting.
- Enjoy free time full of conversation. Interact with Japanese teens during activities, such as sports, dancing, interest show nights, bowling, and a family picnic.
- Stay overnight in the residence halls with the Japanese students.

U.S. Teen Participation Requirements:

- Be currently enrolled in a U.S. High School.
- Possess a good command of the English Language.
- Be open to meeting new people from another culture.
- Possess the ability to be part of a group in many different aspects: friend, mentor, participant, good sport.
- Have your English teacher and one adult leader complete and return a recommendation form to UW-Richland Continuing Education.
- Fill out the Teen application form.

U.S Student Selection: The number of U.S teens selected will be proportionate to the gender of the male/female Japanese students. Applicants may be asked to appear in person or by phone for an interview.

Direct questions to: Jessica Laeseke, UW-R Cont. Ed., rlnce@uwc.edu or 608-647-6186 ext 227

This program is sponsored by the University of Wisconsin-Richland Office of Continuing Education and Youth for Understanding, an international based exchange program.

U.S. Teen Application Form
UW-Richland Japanese Youth Program Summer 2012

To ensure full consideration in our first round of reviews, please return this application postmarked by April 2, 2012. Applications postmarked after that date will be considered in subsequent reviews. Also please make sure your two references are completed and sent by April 2, 2012. You will receive notification of your acceptance status by April 18, 2012. After you have been accepted we will send you additional paperwork regarding liability and medical information.

Please provide the information requested below:

Name: _____
 First Middle I. Last First name to be used on Name tag

Address: _____

Phone: _____ E-mail address (required): _____

School you attend: _____

Your Date of Birth: _____ Your Grade Level in fall 2011: _____

Parent names: _____

Parent address and phone (if different from your own);

The name/city of the newspaper that serves your community: _____

Please indicate the best way to contact you: (email, phone, Facebook, etc) _____

For Parents/Guardians:

I understand my child is applying to participate as a youth mentor in the UW-Richland Japanese ESL Institute. If accepted to this program, I will support my child's participation.

Parent/Guardian Signature

Date

On a separate page please provide responses to the following questions/inquiries.

- 1) Describe your current school/community activities and how you have served as a leader in these organizations/activities.
- 2) What are four adjectives that others would use to describe you?
- 3) What unique characteristic(s) do you possess will that will serve you well as a U.S. Teen Mentor in this program.
- 4) What is one activity or passion you have that you would most like to share with an international student?

Please mail, fax, or email this form to: Jessica Laeseke
UW-Richland Continuing Education
1200 Hwy 14 West, Richland Center, WI 53581
Fax: 608.647.2275 / email: rlnce@uwc.edu

January 2012

Dear English Teacher,

Name of Student

The above named student has applied to participate in the University of Wisconsin-Richland Japanese Youth Program. This is an intensive 10 day program, July 28 - August 5, 2012, where U.S. teens and Japanese students live, eat, attend English classes, study, and have fun together. For the U.S. teens the program provides an opportunity to work closely with another culture and gain experience in assisting to teach the English language and introduce/explain U.S. culture. The U.S. students will gain an understanding of their own culture and also learn to personally interact with a foreign culture. It will be as close as one can get to traveling to another culture without leaving the area.

In order for the students to participate, we ask that their English teacher fill out the recommendation form below. The U.S. students need to be outgoing and friendly; however, it is of equal importance that they are proficient in English.

Recommendation form

Name of Student: _____

Teacher's name _____ High School _____

Would you recommend this student to participate in this program: Circle one: Yes No

In the list of adjectives listed below, please circle any word which would describe the student who is applying to participate in the program:

friendly, outgoing, personable, show-offish, caring, self-centered, eager, lazy, cooperative, team-worker
listener, compassionate, loud, trustworthy, multi-talented, worldly, calm, fidgety, risk-taker, follower,

If you wish to list other adjectives, please do so here: _____

What grade in English did this student receive from your class? _____

Do you think this student is capable of explaining verbs, nouns, pronouns, articles, and prepositions?

Circle one: Yes No Any comment _____

What one or two words would you use to describe how this student works with other students in your class?

Do you think this student is capable of empathizing with a student from another culture who is feeling homesick?

Circle one: Yes No Any comment _____

Have you ever known this student to be interested in other cultures or foreign exchange students in your high school?

Circle one: Yes No Any comment _____

If you wish, please include additional comments on a separate attachment or on the back of this sheet.

Please mail, fax, or email this form to:
DUE DATE: April 2, 2012

Attn: Jessica Laeseke
UW-Richland Continuing Education
1200 Hwy 14 West, Richland Center, WI 53581
Fax: 608.647.2275 / email: rlnc@uwc.edu / phone: 608-647-6186 ext 227

January 2012

Dear Adult Leader,

Name of Student

The above named student has applied to participate in the University of Wisconsin-Richland Japanese Youth Program. This is an intensive 10 day program, July 28 - August 5, 2012, where U.S. teens and Japanese students live, eat, attend English classes, study, and have fun together. For the U.S. teens the program provides an opportunity to work closely with another culture and gain experience in assisting to teach the English language and introduce/explain U.S. culture. The U.S. students will gain an understanding of their own culture and also learn to personally interact with a foreign culture. It will be as close as one can get to traveling to another culture without leaving the area.

In order for the students to participate, we ask they submit recommendations from two adult leaders in their life. Please fill out the recommendation form below. We are looking for U.S. students who are outgoing, friendly and respectful.

Recommendation form

Student name: _____

Adult leader name _____

How do you know this student? _____

Would you recommend this student to participate in this program: Circle one: Yes No

In the list of adjectives listed below, please circle any word which would describe the student who is applying to participate in the program:

friendly, outgoing, personable, show-offish, caring, self-centered, eager, lazy, cooperative, team-worker

listener, compassionate, loud, trustworthy, multi-talented, worldly, calm, fidgety, risk-taker, follower

Other adjectives: _____

What two words would you use to describe how this student works with other youth?

What two words would you use to describe how this student works with adults?

Do you think this student is capable of empathizing with a student from another culture who is feeling homesick?

Circle one: Yes No Any comment _____

Have you ever known this student to be interested in other cultures or foreign exchange students?

Circle one: Yes No Any comment _____

Please include any additional comments on a separate attachment or on the back of this sheet.

Please mail, fax, or email this form to:
DUE DATE: April 2, 2012

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