

## UW-Richland YOUR WAY

- Freedom
- Flexibility
- Convenience

Earn your Associate of Arts & Science degree YOUR way at UW-Richland

**START AHEAD at UW-Richland . . . with a personalized plan to help you reach your educational goal.** UW-Richland's YOUR way program offers an array of choices. Work one-to-one with a dedicated advisor to create your plan. Get the advice and support you need to achieve it. Options include accelerated/blended courses, online courses, late afternoon and evening as well as daytime live courses, and other distance education options. Your advisor will work with you to find a plan that works for you.



### Top 10 Reasons to go UW-Richland Your Way

1. Fit your schedule around work and family.
2. Stay close to home while earning your degree.
3. Earn up to 6 credits a semester with accelerated blended classes.
4. Learn in classes with schedules that are convenient for you.
5. Opt to use new technology for learning if you wish.
6. Advance your education as you work toward an associate degree.
7. Benefit from the support and advice of a dedicated advisor.
8. Learn with faculty and staff who want you to succeed and excel.
9. Get the BEST START on a bachelor's degree.
10. Put 3 important words on your resume: University of Wisconsin.

## Accelerated Blended Courses

UW-Richland plans to offer two Accelerated Blended (Hybrid) Courses each semester. In these courses, part of the learning activity is moved online and time spent in the classroom is reduced accordingly. While course content remains the same, the course is completed in 7 or 8 weeks instead of 15. Accelerated Blended Courses provide opportunities for interaction, discussion, and group work with classmates and faculty.

### ➔ Summer 2012 Accelerated Blended course offered:

**MAT 105 Introduction to College Algebra**      **W**      **05:00PM – 07:30PM**      **315**      **Teweldemedhin, Amanuel (EL)**  
Emphasizes algebraic techniques with polynomials, fractional expressions, exponents and radicals, linear and quadratic equations, and inequalities. Introduction to functions, their graphs, and analytic geometry. Prereq: A grade of C or better in Elementary Algebra or placement based on placement test score. EL. Dates are TBA

### ➔ Fall 2012 semester begins Tuesday, September 4. Accelerated Blended courses offered fall 2012 are:

**CTA 103 Introduction to Public Speaking**      **W**      **05:00PM – 07:30PM**      **315**      **Lutz, Zoie Eva (AP)**  
Study of the principles and techniques of effective speaking and listening in a variety of selected communication experiences. AP Accelerated Hybrid. Course meets 1st 8 weeks 9-4 to10-26.

**HIS 105 History of Western Civilization**      **W**      **05:00PM – 07:30PM**      **315**      **Zorea, Aharon (HU)**  
Survey of Western Civilization from ancient times through the Renaissance, emphasizing the distinctive features of Western culture, political development, economic development, and the contributions made by non-Western people. HU Meets last 7 week Oct 29- Dec 14.

### ➔ Spring 2013 semester begins Friday, January 25. Accelerated Blended courses offered spring 2013 are:

**ENG 273 Postcolonial International Literature**      **W**      **05:00PM – 07:30PM**      **204**      **Halverson, Colleen (HU)**  
A study of notable authors from a variety of regions and eras, ranging from non-Western traditions such as the Indian, Arabic, West African, Chinese, Japanese and/or Native American to Western traditions such as the Greek, Scandinavian, French, Russian, Australian, and/or Latin American. Content and focus will vary according to instructor. Not open to students with credit in ENG 268 or ENG 269. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU Meets first 8 week Jan 25 - March 28.

**HES 218 Women and Sport**      **W**      **05:00PM – 07:30PM**      **204**      **Hoffman, Gail (SS/ES)**  
(HES 218 and WOM 218 are the same course.) A course focusing on the social dimensions and the historical and cultural foundations of women and sport in our society. Emphasis will be placed on exploring the changing roles and opportunities in sports for women, as well as how past and current beliefs regarding gender, sexuality, and race and ethnicity shape the experiences of women in sports in our society. Selected topics include: the history of physical education, activity and fitness for women in the United States, barriers/structural constraints facing women in sports, race and ethnicity, women's health issues, sexuality and homophobia, the role of journalism and the media, career opportunities for women, and the future of sports for women in our society. SS/ES Accelerated/Hybrid course meets last 7 weeks March 29 - May 14 .

### Choose from an array of other options including . . .

See the UW-Richland course schedule for complete details about in-person courses offered during the academic year and the summer. The search feature will help you locate courses convenient for you and you can search by time of day, days of the week, and more. Go online to: [www.richland.uwc.edu](http://www.richland.uwc.edu). And check out UW Colleges Online courses at: <http://online.uwc.edu>

**Summer session**

**Winterim**

**In-person**

**Online**



Get answers, advice and assistance to go to **UW-Richland Your Way** from . . .

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Learn more about UW-Richland. Visit [www.richland.uwc.edu](http://www.richland.uwc.edu) .